Kingdom of Saudi Arabia Ministry of Education Prince Sattam Bin Abdulaziz University College of Applied Medical Sciences in Wadi Addawasir (056)



المملكة العربية السعودية وزارة التعليم جامعة الأمير سطام بن عبدالعزيز كلية العلوم الطبية التطبيقية بوادي الدواسر (056)

Code of Ethics for Faculty

The ethical code of faculty teaching outlines the ethical principles and standards that faculty members are expected to uphold in their teaching roles within an academic institution. They guide faculty members in creating a positive and ethical learning environment for students. The faculty members play a pivotal role in achieving this commitment by adhering to the following ethical principles in their teaching practices. Here are some key ethical points that faculty members should consider as a basis for creating an ethical code of faculty.

Respect for Students:

- 1. Faculty members shall foster an inclusive and respectful learning environment that welcomes diverse perspectives and values the unique experiences and backgrounds of all students.
- 2. Faculty members shall treat all students fairly and equitably, without discrimination based on race, ethnicity, religion, disability, or any other characteristic.
- 3. Faculty members shall respect the privacy and confidentiality of student information, including grades and personal disclosures.

Quality of Teaching and Academic Integrity:

- 1. Faculty members shall promote and uphold academic integrity by discouraging plagiarism, cheating, and any form of academic dishonesty.
- 2. Faculty members shall provide clear and transparent course expectations, grading criteria, and assignment guidelines to ensure students understand what is expected of them.
- 3. Faculty members shall demonstrate a commitment to excellence in teaching, striving for continuous improvement in pedagogical methods and content delivery

Accessibility and Inclusivity:

- 1. Faculty members shall provide accessible course materials and make reasonable accommodations for students with challenges to ensure equitable access to education.
- 2. Faculty members shall create an inclusive classroom environment where all students feel valued, heard, and respected.

Professionalism and Compliance with Institutional Policies:

- 1. Faculty members shall maintain appropriate professional boundaries with students, refraining from any form of harassment, exploitation, or favoritism.
- 2. Faculty members shall comply with all relevant institutional policies, including those related to teaching, professional conduct, and research.

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